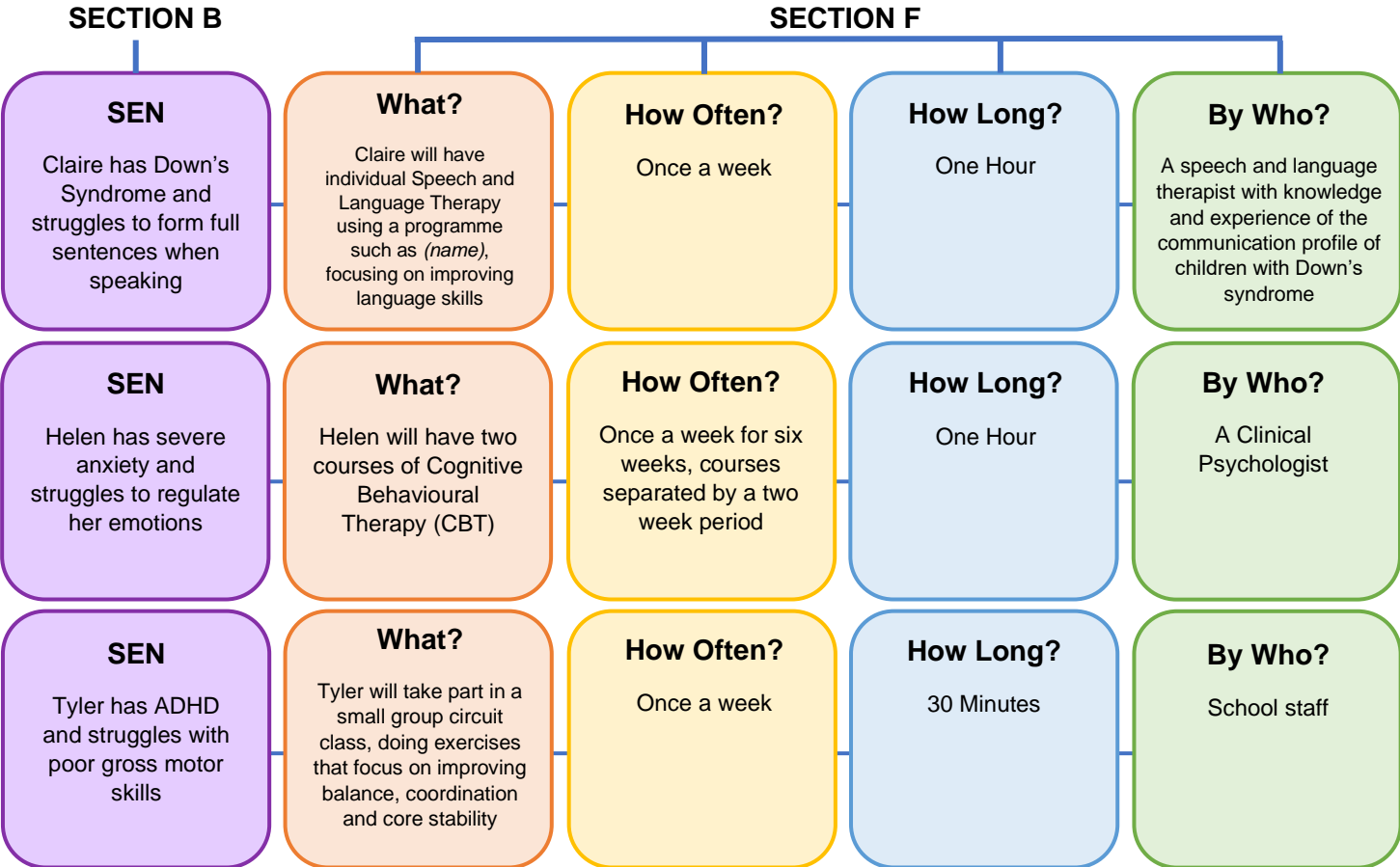


# Checking your EHCP: Specificity

**What does this mean?** The support (provision in section F) in an EHCP must be clear, so that you and everyone else reading the plan understands what your child should be getting and when, and how that support will be given. It's important because it ensures that the right support is given and there is no room for misunderstanding. That means education, health and social care support should all be specific. For the support listed in the plan, you should know:

<p><b>What?</b></p> <p>What the support is that will be given</p> <p>(e.g. attending a nurture group)</p>	<p><b>How Often?</b></p> <p>Frequency the support will be given</p> <p>(e.g. once a week)</p>	<p><b>How Long?</b></p> <p>Time the support will be given for</p> <p>(e.g. for 30 minutes)</p>	<p><b>By Who?</b></p> <p>Who will give the support</p> <p>(e.g. TA, teacher or therapist)</p>
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**What does this look like?** Every individual educational need listed and numbered (Section B) to be matched with appropriate provision in Section F. The support that's set out in an EHC plan comes from recommendations made by professionals. Highlight or underline the strategies they give in their reports (in Section K) and check these against what is written in Section F. Here are some examples:



For more detailed information on EHCPs please visit our website information pages and resources.